



Is My Student Ready for WunderKeys?

Readiness for piano lessons can vary widely among PK3 students: some excel verbally but have difficulty focusing, others focus well but have trouble with coordination.

For PK3 students, even six months can make a big difference in what your student gets out of lessons. When considering your child's readiness, please take the following into account:

- Does your student show interest in the piano? Do they like moving to music?
- Does your student know the difference between banging on the piano and playing carefully?
- Does your student respond well to questions when asked?
- Does your student sit and listen to (short) stories with interest?
- Does your student know their numbers from 1-10?
- Can your student follow 2-part instructions (such as "Find your red sock and put it on the bed.")
- Is your student confident when speaking with other adults?
- Would your student be happy in a setting where you were not present?
- Is your student easily brought back to task when distracted?
- Does your student know their own body parts by name (hand, finger, toe, head, etc.)?
- Can your student hold a pencil and draw a circle?
- Can your student speak clearly and make themselves understood in most situations?
- Can your student wiggle just their thumbs when asked?

If you answer "no" or "not quite" to many of these questions, you might consider waiting a few months before beginning WunderKeys. Growth is optimized with students who are able to do most of the tasks listed above.

Little ones develop and change rapidly - We are happy to register your student at any time during the school year once you feel they are ready.

